



«Утверждено»

Директор школы

Есагин А.С.

« \_\_\_\_ » \_\_\_\_\_ 2022 г.

«Согласовано»

Заместитель директора по УМР

Зулжакова Б.Т.

« \_\_\_\_ » \_\_\_\_\_ 2022 г.

Рассмотрено на заседании МО

Протокол № \_\_\_\_ от \_\_\_\_

Руководитель МО

Типовая учебная программа, утвержденная Приказом Министерства образования и науки Республики Казахстан от 3 апреля 2013 г. №115 (с изменениями и дополнениями от 16 сентября 2022 года №399)

**Календарно-тематическое планирование по инклюзивному обучению  
Рыбак Егора, Рыбак Ивана  
по предмету английский язык**

Класс: 2 «А»

Учитель: Сапина Айша Лаян Тулеуовна

2022-2023 учебный год.

**Пояснительная записка**  
**к календарно-тематическому планированию по английскому языку**  
**на 2022-2023 учебный год**

**Класс: 2 А**

**Количество часов: 72                    В неделю: 2 часа**

Уровень владения английским языком для 2 класса по учебной программе - **low A1**.

Сквозные темы по предмету Английский язык в 2 классе распределены данным образом:

<b>Терм 1</b>	<b>Терм 2</b>	<b>Терм 3</b>	<b>Терм 4</b>
All about me	My school	Health and body	The natural environment
My family and friends	The world around us	Tradition and custom	Travel

**Планирование составлено на основе:**

1. Государственного общеобразовательного стандарта начального образования, утвержденного приказом Министра образования и науки Республики Казахстан от 5 августа 2022 года № 348);
2. Типовой учебной программы по общеобразовательным предметам начального образования, утвержденной приказом Министра образования и науки РК от 8 апреля 2016 года № 266;
3. Инструктивно – методического письма «Об особенностях учебно-воспитательного процесса в организациях среднего образования Республики Казахстан в 2022 – 2023 учебном году».

**Количество СОР и СОЧ**

	I-четверть	СОЧ	II-четверть	СОЧ	III-четверть	СОЧ	IV-четверть	СОЧ
СОР								
	2	1	2	1	2	1	2	1

**Используемый учебно-методический комплекс:**

1. Учебник “Smiles”. 2 класс. Авторы: Jennу Dooley, Virginia Evans. Exhress Publishing, 2021
2. Методическое руководство для учителя “Smiles”. 2класс. Авторы: Jennу Dooley, Virginia Evans. Exhress Publishing, 2021
3. Рабочая тетрадь “Smiles”. 2 класс. Авторы: Jennу Dooley, Virginia Evans. Exhress Publishing, 2021
4. Сайты: <http://englishhobby.ru> / [english\\_for\\_kids/smk.kz](http://english_for_kids/smk.kz).

№	Units/ Changing lessons	Theme	Learning objectives			Hours	Date	Notes
			1 <sup>st</sup> term 17 hours					
1	<b>Unit 1.</b> <b>All about me</b> (8 hours)	Hello again	2.L1 understand a range of short basic supported classroom instructions	1	01.09			
2		I can...	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	06.09			
3		<b>Entry Test</b>	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	08.09			
4		I can...	2.L4 recognise with support short basic questions relating to features such as colour and number	1	13.09			
5		My clothes and things	2.R1 read and spell out words for others	1	15.09			
6		My clothes and things	2.W3 write short phrases to identify people, places and objects	1	20.09			
7		Our world. <b>Summative assessment for the Unit 1</b>	2.L2 recognise with considerable support an increasing range of common personal questions	1	22.09			
8		Unit Revision	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	27.09			
9	<b>Unit 2.</b> <b>My family and friends</b> (9 hours)	My family and friends	2.L5 identify missing phonemes in incomplete words	1	29.09			
10		Friends' names	2.UE2 use cardinal numbers 1 -50 to count	1	04.10			
11		Friends' names	2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	06.10			
12		Helping hands	2.R1 read and spell out words for others	1	11.10			
13		People I know <b>Summative assessment for the Unit 2</b>	2.L1 understand a range of short basic supported classroom instructions	1	13.10			
14		Big and small families	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	18.10			
15		<b>Summative assessment for the 1<sup>st</sup> term</b>	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	20.10			
16		The rainbow	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	25.10	Перен.н 27.10		
17		Unit revision	2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	27.10			

**2<sup>nd</sup> term 16 hours**

18	<b>Unit 3. My school (7 hours)</b>	My school	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	08.11	
19		Counting and Measuring	2.L1 understand a range of short basic supported classroom instructions	1	10.11	
20		Counting and Measuring	2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	15.11	
21		Around school	2.R1 read and spell out words for others	1	17.11	
22		School days	2.L2 recognise with considerable support an increasing range of common personal questions	1	22.11	
23		Class Photos <b>Summative assessment for the Unit 1</b>	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	24.11	
24		Unit revision	2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	29.11	
25	<b>Unit 4. The world around us (9 hours)</b>	Different Places	2.L1 understand a range of short basic supported classroom instructions	1	01.12	
26		Different Places	2.W3 write short phrases to identify people, places and objects	1	06.12	
27		Reading Signs	2.UE2 use cardinal numbers 1 -50 to count	1	08.12	
28		Where's it from?	2.R1 read and spell out words for others	1	13.12	
29		Days Out	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	15.12	
30		Days Out <b>Summative assessment for the Unit 2</b>	2.L1 understand a range of short basic supported classroom instructions	1	20.12	
31		Unit revision	2.R1 read and spell out words for others	1	22.12	
32	<b>Summative assessment for the 2<sup>nd</sup> term</b>	2.W3 write short phrases to identify people, places and objects	1	27.12		
33	Review	2.UE2 use cardinal numbers 1 -50 to count	1	29.12		
<b>3<sup>d</sup> term 20 hours</b>						
34	<b>Unit 5. Health and body (10 hours)</b>	Our body	2.L2 recognise with considerable support an increasing range of common personal questions	1	10.01	
35		Our body	2.R1 read and spell out words for others	1	12.01	

36	Let's measure	2.L1 understand a range of short basic supported classroom instructions	1	17.01	
37	Let's measure	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	19.01	
38	Hats and Bats	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	24.01	
38	Hats and Bats	2.R1 read and spell out words for others	1	26.01	
40	Altogether now	2.L1 understand a range of short basic supported classroom instructions	1	31.01	
41	Altogether now	2.S3 use a limited range of basic words, phrases and short	1	02.02	
42	Be healthy	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	07.02	
	<b>Summative assessment for the Unit 1</b>				
43	Unit revision	2.R1 read and spell out words for others	1	09.02	
44	Special Days	2.S3 use a limited range of basic words, phrases and short	1	14.02	
45	Special Days	2.L1 understand a range of short basic supported classroom instructions	1	16.02	
46	Home cooking	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	21.02	
47	Home cooking	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	23.02	
48	What's it for?	2.R1 read and spell out words for others	1	28.02	
49	What's it for?	2.L2 recognise with considerable support an increasing range of common personal questions	1	02.03	
50	Reading time	2.S3 use a limited range of basic words, phrases and short	1	07.03	
	<b>Summative assessment for the Unit 2</b>				
51	Reading time	2.R1 read and spell out words for others	1	09.03	
52	Summative assessment for the 3 <sup>d</sup> term	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	14.03	
53	Unit revision	2.L2 recognise with considerable support an increasing range of common personal questions	1	16.03	
<b>4<sup>th</sup> term 19 hours</b>					
54	<b>Unit 7. The natural environment</b>	2.R1 read and spell out words for others	1	28.03	
55	The weather	2.L2 recognise with considerable support an increasing range of common personal questions	1	30.03	
56	Changing seasons	2.S3 use a limited range of basic words, phrases and short	1	04.04	

57	Changing seasons	2.W3 write short phrases to identify people, places and objects	1	06.04	
58	What can animals do?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	11.04	
59	What can animals do?	2.UE2 use cardinal numbers 1 -50 to count	1	13.04	
60	Sea Adventures	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	18.04	
61	Reading time. <b>Summative assessment for the Unit 1</b>	2.W3 write short phrases to identify people, places and objects	1	20.04	
62	Unit revision	2.R1 read and spell out words for others	1	25.04	
63	A to B	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	27.04	
64	A to B	2.W3 write short phrases to identify people, places and objects	1	02.05	
65	Types of vehicle	2.R1 read and spell out words for others	1	04.05	
66	Types of vehicle	2.UE2 use cardinal numbers 1 -50 to count	1	09.05	Перенна 11.05
67	Types and shapes	2.L2 recognise with considerable support an increasing range of common personal questions	1	11.05	
68	My plane	2.S3 use a limited range of basic words, phrases and short	1	16.05	
69	Bike story <b>Summative assessment for the Unit 2</b>	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	18.05	
70	Unit revision	2.L5 identify missing phonemes in incomplete words	1	23.05	
71	<b>Summative assessment for the 4<sup>th</sup> term</b>	2.R1 read and spell out words for others	1	25.05	
72	Review	2.L2 recognise with considerable support an increasing range of common personal questions	1	30.05	
<b>Total: 72</b>					
<b>Annotation: Summative assessment for the Unit -20 minutes</b>					
<b>Summative assessment for the Term – 45 minutes</b>					