

«Утверждено»

Директор школы  
Есагин А.С.

« \_\_\_\_ » \_\_\_\_\_ 2022 г.

«Согласовано»

Заместитель директора по УМР  
Зулжакова Б.Т.

« 19 » 09 2022 г.

Рассмотрено на заседании МО  
Протокол № 10 от 19.09  
Руководитель МО

Типовая учебная программа, утвержденная Приказом Министерства образования и науки Республики Казахстан от 3 апреля 2013 г. №115 (с изменениями и дополнениями от 16 сентября 2022 года №399)

### Календарно-тематическое планирование

надомного обучения  
Барановой Виктории

Класс: 11 «Б»

Учитель: Жақанова А.М

2022-2023 учебный год.

**Календарно-тематический план для 11 класса**  
**Естественно-математическое направление**  
**Calendar Thematic Plan for grade 11**  
**Science and Maths strand**  
**2022-2023 оку жылы/учебный год/academic year**

| №             | Мерзімі/<br>Дата/<br>Date                                | Бөлім/Раздел/Units  | Тақырып/Тема/Topics   | Сағат<br>саны/<br>Кол-во<br>часов/<br>Hours | Оқу мақсаты/Цели<br>обучения/Learning objectives   |
|---------------|--|---|---|---|--|
|               | 02.09.2022<br>06.09.2022<br>09.09.2022<br>13.09.2022     | Making connections<br>in biology  | Journey to biological<br>understanding  | 4   | 11.1.6 - organise and present<br>information clearly to others;<br>11.1.8 - develop intercultural<br>awareness through reading and<br>discussion;  |
|               | 16.09.2022<br>20.09.2022<br>23.09.2022<br>27.09.2022     |   | Formal and informal<br>writing  | 4   | 11.1.2 - use speaking and<br>listening skills to provide<br>sensitive feedback to peers;<br>11.1.4 - evaluate and respond<br>constructively to feedback from<br>others;  |
|               | 30.09.2022   |   | <b>SA 1</b>   | 1   |  |
|               | 04.10.2022<br>07.10.2022<br>11.10.2022<br>14.10.2022     | Investigate and<br>report on animal<br>world: bats, eagles,<br>bees and dolphins. | Introduction to the topic<br><br><b>SA 2</b>                                      | 4   | 11.1.1- use speaking and listening<br>skills to solve problems creatively<br>and cooperatively in groups;<br>11.1.3- respect differing points of<br>view;  |
|               | 18.10.2022<br><br>21.10.2022<br>25.10.2022<br>28.10.2022 |   | Analyzing the specific<br>features of animals<br><br><b>SA for the first term</b> | 4   | 11.1.3 - respect differing points<br>of view;<br>11.1.7 - develop and sustain a<br>consistent argument when<br>speaking or writing;  |
| <b>Term 2</b> |  |   |   |   |  |
|               | 08.11<br><br>11.11<br><br>15.11<br><br>18.11             | Human brain<br><br><br><br><b>SA 3</b>  | Amazing human brain<br>facts (based on the latest<br>science)                     | 4   | 11.1.2 - use speaking and<br>listening skills to provide<br>sensitive feedback to peers<br>11.1.4 evaluate and respond<br>constructively to feedback from<br>others;   |
|               | 22.11<br><br>25.11<br><br>29.11<br><br>02.12             |   | Giving and following<br>instructions (How to use<br>a device)                     | 4   | 11.1.10 - use talk or writing as a<br>means of reflecting on and<br>exploring a range of perspectives<br>on the world;<br>11.2.2- understand specific<br>information in unsupported<br>extended talk on a wide range |
|               | 06.12  | <b>SA 4</b>   | Using memory<br>techniques  | 4   | 11.1.7 - develop and sustain a<br>consistent argument when   |

|       |   |  |   |   |  |
|-------|---|--|---|---|--|
| 09.12 |   |  |   |   | speaking or writing;<br>11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;   |
| 13.12 |   |  |   |   |  |
| 16.12 | перенесено на 20.12   |  |   |   |  |
| 20.12 |   |  | Unit revision                               | 1 |  |
| 23.12 | Investigate and report on timekeeping devices/Science video |  | Introduction to the lesson                  | 2 | 11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;<br>11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range |
| 27.12 | SA for the 2 <sup>nd</sup> term                             |  |   |   |  |
| 30.12 | Revision  |  |   | 1 |  |
|       |   |  | <b>3 rd term</b>                            |   |  |
| 10.01 |   |  | The history of timekeeping devices          | 4 | 11.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;<br>11.1.3 - respect differing points of view;  |
| 13.01 |   |  |   |   |  |
| 17.01 |   |  |   |   |  |
| 20.01 |   |  |   |   |  |
| 24.01 |   |  | Presenting the information through the PPT  | 4 | 11.1.2 - use speaking and listening skills to provide sensitive feedback to peers;<br>11.1.4 - evaluate and respond constructively to feedback from others;  |
| 27.01 |   |  |   |   |  |
| 31.01 |   |  |   |   |  |
| 03.02 |   |  |   |   |  |
| 07.02 | SA 5  |  | Revision                                    | 1 |  |
| 10.02 | Work and inventions   |  | Investigating the world of work             | 5 | 11.1.6 - organise and present information clearly to others;<br>11.1.8 - develop intercultural awareness through reading and discussion;   |
| 14.02 |   |  |   |   |  |
| 17.02 |   |  |   |   |  |
| 21.02 |   |  |   |   |  |
| 24.02 |   |  |   |   |  |
| 28.02 | SA 6  |  | Considering success in business             | 3 | 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;<br>11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general                      |
| 03.03 |   |  |   |   |  |
| 07.03 |   |  |   |   |  |
| 10.03 |   |  | Comparing, analyzing and ranking inventions | 3 | 11.1.1 - use speaking and listening skills to solve problems   |

|  |  |   |   |   |
|--|--|---|---|---|
| 14.03<br>17.03   |  | <b>SA for the 3 rd term<br/>Unit revision</b>   |   | creatively and cooperatively in groups;<br>11.1.7 - develop and sustain a consistent argument when speaking or writing;   |
|  |  | <b>IV term</b>  |   |   |
| 28.03<br>31.03<br>04.04<br>07.04<br>11.04                  |  | Intelligent energy storage  | 5 | 11.1.2 - use speaking and listening skills to provide sensitive feedback to peers;<br>11.1.9 - use imagination to express thoughts, ideas, experiences and feelings;  |
| 14.04<br>18.04<br>21.04<br>25.04<br>28.04                  | <b>SA 7</b>  | Discussing controversial issues<br>Analysing academic language  | 5 | 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;<br>11.2.1.-. understand the main points in unsupported extended talk on a wide range of general and curricular topics |
| 02.05<br>05.05<br>09.05<br>Перенесено на<br>12.05<br>16.05 | Reading for Pleasure<br><b>SA 8</b>                                    | Learners read non-fiction   | 5 | 11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;<br>11.1.8 - develop intercultural awareness through reading and discussion;  |
| 19.05<br>23.05<br>26.05<br>30.05                           | Recent advances in technology<br><b>SA for the 4<sup>th</sup> term</b> | A variety of technological, mobile and application tools for personal, educational and professional use | 4 | 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;<br>11.2.2 - understand specific information in unsupported extended talk on a wide range                              |